

Report on the State Board of Education Meeting May 29-30, 2002

This report discusses issues of general interest to the Commission acted upon by the State Board of Education at its May 29-30, 2002 meeting.

AB 75. Last year the Legislature passed and the Governor signed AB 75 (Steinberg) which provides incentive funding for principal support, assistance, and development. AB 75 provides an alternative, local district option for candidates who wish to complete administrator credential requirements.

AB 75 requires the State Board to approve training providers. State Board staff suggested revisions to applications they received and the Department plans to recommend training providers to the State Board at the June 26-27 meeting.

The State Board approved funding for local education agencies and consortiums of local education agencies. AB 75 limits incentive funding to \$3,000 per participant and local education agencies must contribute \$1,000 per participant.

H.R. 1 is the Reauthorization of the Elementary and Secondary Education Act and commonly called the No Child Left Behind Act (NCLB). The NCLB requires the states to prepare a state plan to improve education. The State Board approved parts of the state plan at this meeting and will approve other parts in upcoming meetings.

Under the NCLB, tutoring or enrichment activities beyond the regular school day must be provided to low-income students not meeting Academic Content Standards in Title I schools. Parents may select from a State Board-approved list of Supplemental Education Service Providers. The State Board approved the criteria for approval and State Board staff anticipates having a list of Supplemental Education Service Providers available for the State Board to approve at the June meeting.

The NCLB allows students attending a "persistently dangerous" school to transfer to a safe school within the local education agency. The State Board defined "persistently dangerous" school as a school where for three consecutive years a criminal offense has been committed on campus and student expulsions for violent criminal offenses exceed one percent of the student population.

The State Board adopted the following five performance goals, as required by the NCLB.

1. All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics by 2013-2014.
2. All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
3. By 2005-2006, all students will be taught by "highly qualified teachers". The state plan defines "highly qualified teacher" as meeting all of the following requirements.
 - Possession of a baccalaureate degree from a regionally accredited institution of higher education.
 - Successful passage of California's state test of reading, writing, and mathematics, unless otherwise specified in the California Education Code.
 - Demonstrated competence of the subject to be taught, as measured by successful passage of the state-approved subject matter examination(s) aligned with the State Board approved student content standards or successful completion of 18 units of university course work (or the equivalent) in the subject to be taught, that has met the state standards adopted by the Commission and that is aligned with the State Board approved student content standards or teachers serving on teaching assignment options specified in the California Education Code.
 - Orientation to the subject and grade level to be taught.
4. All students will be educated in learning environments that are safe, drug free, and conducive to learning.
5. All students will graduate from high school.

Induction Standards. Three types of induction (Institution of Higher Education, Beginning Teacher Support and Assessment and Alternative Program) will be available under the Commission-adopted *Standards of Quality and Effectiveness for Professional Teacher Induction*. The Superintendent of Public Instruction approved the BTSA *Standards* on May 20, 2002 and the State Board will review and vote on the Alternative Program *Standards* at the June meeting.